



2019-20 King Elementary School School Success Plan



School Mission/Vision	
<p>We believe that all students can learn and must learn at high levels of achievement. It is our job to create an environment in our classrooms that results in this high level of performance, while maintaining a warm, welcoming, accepting school with mutual respect. We are confident that, with our support and help, students can master challenging academic material, and we expect them to do so! We are prepared to work collaboratively with colleagues, students, and parents to achieve this shared educational purpose.</p>	
2018-19 School-wide Achievement Results King School Report Card Link	
2019-20 Achievement Goals and Measures	
Literacy	<ul style="list-style-type: none"> Seventy percent of all grade K-5 students will be proficient or above on the end-of-year grade level reading benchmark. Sixty-seven percent of students in grades K-5 will show evidence of at least one year's growth on the spring 2020 end-of-year benchmark. Fifty-eight percent of students in grades K-5 who are below grade level on the end-of-year benchmark will show accelerated growth as evidenced by more than one year's growth AND/OR by increasing their Normal Curve Equivalent (NCE) by at least five points from spring 2019 to spring 2020 on the STAR assessment (same score spring to spring is one year growth, so +5 spring to spring is accelerated growth).
Math	<ul style="list-style-type: none"> Seventy-five percent of 2nd grade students will score an NCE score of 50 or higher on the STAR math assessment by May 2020 (spring to spring comparison). Sixty percent of 3rd - 5th grade students will score an NCE score of 55 or higher on the STAR math assessment by May 2020 (spring to spring comparison). Fifty percent of K-5 students will score in the "Meeting Standards" (green) data range on the May Number Corner Check Up assessment given in May 2020.
Engagement/ Culture	<p>The number of students who receive referrals for Unkind Acts school-wide will decrease from 28% to 20%.</p>
Professional Learning Focus (Based on Needs Assessment)	
<ul style="list-style-type: none"> Analyzing STAR Early Literacy, STAR Reading, STAR Math, and literacy/math curricular assessments to develop intentional and differentiated student learning groups Learning walks to support Observation Guide Phases 1 and 2 with high-leverage teaching practices Continued learning with CHAMPS (Conversation, Help, Activity, Movement, Participation, Successful) interventions; Growth Mindset; community building 4K-5. 	
High Priority Strategies/Action Steps	
<p>Literacy coach and math curriculum resource implementation specialist will support student and curriculum application in the classroom.</p>	

This public document represents a summary of the school success plan and continuous improvement process. Please contact the school principal for additional information on the comprehensive plan.